

Annual School Reporting for 2009



ST MICHAEL'S
COLLEGE

a friendly learning Catholic community

i Distinctive Information

School

St Michael's College
Jondique Avenue
MERRIMAC Q 4226

Profile

Years 8 – 12 Coeducational Secondary School
Student Population: approximately 785
Established 1985

Curriculum Offerings

- Years 8/9 – Middle Schooling
- Year 10 preparation for Senior Schooling
- Extensive range of Academic and Vocational Education Subjects leading to OP, further training, apprenticeships, traineeships and employment
- Years 11-12
 - OP (Authority Subjects) include:
 - Accounting
 - Ancient History
 - Art
 - Biology
 - Business Communication & Technologies
 - Chemistry
 - Drama
 - English
 - Graphics
 - Home Economics
 - Information Technology Systems
 - Legal Studies
 - Mathematics A, B and C
 - Music
 - Physical Education
 - Physics
 - Study of Religion
 - Technology Studies

VET or Vocational Education and Training Subjects (Authority Registered and Certificate courses) include:

Business – Clerical
Creative Arts – Visual Art
Early Childhood Studies
English Communication
Hospitality Practices
Manufacturing
Pre-Vocational Mathematics
Recreation Practices
Religion and Ethics
Tourism
Workplace Practices

Co-Curricular Activities

St Michael's College offers a range of out-of-classroom activities designed to enrich the curriculum and to extend the students' mental, physical, spiritual and emotional development.

These activities could include such things as Social Justice Groups (Interact, Amnesty International, St Vincent de Paul, Rosies), Social Activities, Pastoral Days and Cultural Activities including Choir, Band, String Ensemble, Dance, Tournament of Minds, Tropicarnival, Public Speaking, Inter-School Debating, Science, Mathematics and English competitions. St Michael's College Air Cadet Squadron 232 assembles each Wednesday at 5pm for parade. Activities include service knowledge, aviation, field craft, drill and ceremony.

The College offers a wide range of Sporting Activities. As many sports as possible are offered to the students. Teams are formed if there is enough student interest and adequate adult supervision is available. Competitive inter-school sport teams that have operated include swimming, athletics, cross-country, rugby union, rugby league, touch football, hockey, netball and basketball. Some of these also operate as Inter-House competitions.

Those students skilled in these and other sports are given the opportunity to try for selection in District, Regional, State and National teams. At times during the year students will be given the option to select from a range of recreational and sporting pursuits.

Staff Development Priorities 2009/2010

- Student Protection
- Middle Schooling – Philosophy & Pedagogy change for implementation of NSSCF rollout
- I.T. – increased levels of literacy for staff and students
- Behaviour Management Review
- Development of Junior/Middle School Work Programs
- Spirituality/Catholic Ethos/Guidelines for Religious Life of the School
- Reporting Review
- Implementation of laptop rollout

School Climate/Support Services/Pastoral Care Programs

- Warm, welcoming, friendly community
- Distinctive Pastoral Care Programmes
- Retreats and Reflection Days
- Qualified, full-time counseling staff
- Campus Minister offers on-going support
- Support from Griffith University
- "Wrap around" process for students with special needs or 'at risk'
- "Well-being for girls" Program
- "Asteros" wilderness Program for boys at risk
- Learning Support
- Responsible Behaviour Room
- Career and Pathways Advisor
- Peer Tutoring



Strategies for Engaging Parents

- P&F Meetings
- Welcoming BBQs
- Communal Masses
- Parent Teacher Interviews
- Weekly Newsletter
- Tuckshop
- Information Evenings
- Working Bees
- Parent Forums
- School Board
- Social Gatherings e.g. Race Day, Trivia Night, Sports Days
- Information Evenings
- Parenting Programmes
- Orientation Evening



Professional Engagement

Teacher Qualifications

Doctorates	2.3%
Masters Degree	25.0%
Bachelors Degree	65.9%
Diploma	4.5%

Expenditure on Teacher Participation and Professional Learning

The total Budget for Staff Professional Learning this year was \$20,000. This was from funding provided by Brisbane Catholic Education and the school's internal Budget.

Key priorities for Professional Learning were:

- Competency in assessment and Reporting in light of Govt. requirements
- Subject Specific Learning
- IT Literacy for Staff
- Development of Middle School
- Leadership Succession
- Use of Data
- Syllabus familiarity and writing of Work Programmes
- Students with special needs
- Behaviour Management
- Pastoral Care – Mind Matters
- National Curriculum

Average Staff Attendance for the School

Average attendance rate of staff – 97.33%

Proportion of Teaching Staff retained from the previous year

93.3%



Key Student Outcomes

Average Student Attendance Rate

91.15%

Apparent Retention Rate

Year 10		Year 12		Year 8-12 Apparent Retention Rate
Year	Enrol	Year	Enrol	
2005	124	2007	112	90.3
2006	137	2008	123	89.8
2007	138	2009	111	8.4

Year 12 Outcomes

- Number of students awarded a Senior Statement – 111
- Number of students awarded a QCE at the end of Year 12 – 88
- Number of students awarded one or more VET qualifications – 80
- Number of students who are completing or completed a SAT – 11
- Number of students who received an OP – 50
- Number of students who did not receive one or more of the following: OP, QCE, QCIA, IBD, VET qualification – 5
- Percentage of OP eligible students with OP 1-15 – 72%
- Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification – 95%
- Percentage of QTAC applicants receiving a tertiary offer – 88%



Value Added

Being appointed Principal of St Michael's College late last year was an enormous thrill for my family and I as we knew of the fine reputation St Michael's had developed among the Gold Coast Community. It was also a privilege to be starting my principalship in the 25th Year of the College. St Michael's was the first Brisbane Catholic Education administered secondary college and has grown from a paddock with 'a few cows and horses' to a school with over 800 students. Many people have given so much to St Michael's and we, the current College Community, stand on the shoulders of those who came before us.

Former Principals' John Lamb (Foundation Principal), Dora Luxton and Mary Wallis attended our celebrations and were awarded certificates of appreciation for their services to St Michael's at an evening function to celebrate our Silver Anniversary. John Lamb had earlier in the year opened a time capsule that was buried by foundation students and had spoken to the students about the early days of the College. The time capsule contained a message from students, a school magazine, a prospectus and school badges. Accordingly, we have laid our own time capsule, which we hope will be opened by the students of St Michael's in 2035!

This year has been a year of building at St Michael's. The long awaited opening of the MPC occurred in July. We thank the P & F of the College under the guidance of Greg Ryan (President) for their valued support of our students through their donations to the building. Added to the MPC being finalised, the construction of our extension to 'A' block that will include 7 classrooms and a new library/resource centre starts in Term 4. We will look forward to this building's completion in 2011. Also, we applied to QCEC for a block grant to refurbish our administration, staff and student reception areas and hope to be successful in this application. As St Michael's grows the addition of more classrooms, a new resource centre, student reception and staff room will help us cope with the increase in enrolment applications the college is experiencing.

BROAD STRATEGIC GOAL *Religion, Spirituality and Evangelisation*

Significant Achievements for 2010

- Development of a charism Committee to investigate the charism of St Michael's
- Continuation of Weekly Mass in the College Chapel with Chaplain Fr Peter Gablonski
- Staff engagement in BCE *Prayer Fire* Programme
- Student participation in Retreats, RE Reflection Days, and Social Immersion Days
- House participation in the support of Catholic agencies – Caritas, Catholic Missions
- Student and staff involvement in practically supporting *Rosies*
- Professional development of staff in theology and methodology in RE curriculum
- Participation in Parish activities
- Promotion of the BCE *Religious Life of the School Framework*
- Encouragement of students to participate in the RCIA Programme
- Development of Liturgical Singing and dance
- Continued support for the work of the Campus Minister
- Application for the re-appointment of a College Pastoral Worker with National Chaplaincy Funding Grant
- Adoption of "Catholic" in the school logo "a friendly, learning Catholic community"

BROAD STRATEGIC GOAL *Student Learning Outcomes*

Significant Achievements for 2010

- Induction for students for the introduction of 1:1 laptop program
 - Significant Review of Learning and Teaching conducted in the College
 - Continued support for engaging students in the Middle Years
 - Seamless Transition Programme for students in Years 7/ 8
 - Engagement with the BCE learning Framework
 - Engagement by staff and students with QCAR and QCAT
 - Attendance by staff at the QCAR, Senior Schooling and QCEC curriculum Conferences
 - Increased use of data to inform curriculum planning and decisions and to track student progress
 - Life Choices for Year 12
 - Successful results for Year 9 in the NAPLAN testing – above state average
 - Ensuring the successful outcome for Year 12 students in the issuing of the Certificate of Education
- ✓ Next Step Data revealed a high percentage of 2009 Year 12 students achieving their first preference post school destinations

- Participation by students in the annual English, Mathematics, Science, Information Technology and Financial Literacy Competitions
- Introduction of the online booking form for Parent Teacher Interviews
- Refinement of the Reporting and Parent Teacher Interview Processes
- Continued sharing of best practice and data with the primary feeder schools
- Working with Mighty Minds to support Year 12 students in the preparation for the QCS test
- Continued Rewriting of Middle School Programmes to incorporate the Essential Learning framework and laptop enhancements
- Successful trips to Noumea in September for French Immersion
- Expansion of the instrumental music and performance program with the introduction of a Performance Co-ordinator

BROAD STRATEGIC GOAL *Student Support and Pastoral Care*

Significant Achievements for 2010

- Introduction of Pastoral Support Co-ordinator to supervise Pastoral Care Program
- Continuation and refinement of the successful Vertical House structure
- Support of student leadership in the College
- Successful Student Leadership Conference conducted
- Monthly Student Leadership Breakfasts held
- Planning for increased opportunity for Year level gatherings in 2011 and beyond
- Excellent support provided to students by the four House Co-ordinators
- Development of Committees into the Student Leadership structure
- Growth in the effectiveness of Student Support Services in supporting all students
- Successful *"Be a Parent Not a Pal"* Programme conducted by Dr Jeff Kemp
- *Asteros* programme for boys at risk conducted across a number of local Catholic Schools
- Promotion of the sun safety policy by having a compulsory school sports hat
- Continued Development of a Personal Development Programme which is age appropriate for the different year levels
- Promotion of sport and physical activity for enhanced well being of students
- Co-operative networks established with outside agencies e.g. Griffith University to support students
- Ski trip to New Zealand very well supported and highly successful
- Promotion of activities for Gifted and Talented students and the provision of other extension activities e.g. *Optiminds* Challenge
- Adoption of the "Restorative Justice" program for students
- Promotion of the Bronze, Silver and Gold Award System for positive behaviour

BROAD STRATEGIC GOAL *Staff Support*

Significant Achievements for 2010

- Encouragement of a variety of professional learning opportunities for staff
- Continued enhancement of work spaces and working environments
- Continued Provision of staff uniforms
- Provision of opportunities for staff social interaction
- World Teachers Day celebrated – teachers awarded 20 and 30 Year service awards
- Increased access for staff to Information Technology facilities – rollout of Apple laptops to all staff
- WHS procedures updated and enacted
- Induction programme implemented for new staff
- Successful ET 5 & 6 applications validated during the year
- Significant number of staff engaged in BCE leadership development and successful programmes – *Aspiring Leaders, Out of the Box*
- Successful lunch time sport and fun staff/student challenges – staff organised
- Continued development of staff IT capabilities
- IT Pedagogical change initiated by E-Learning Co-ordinator
- Inservice on possible development of St Michael's charism

BROAD STRATEGIC GOAL *Partnerships and Relationships*

Significant Achievements for 2010

1. Continued strong relationships fostered with the local Parishes
2. Fostering of strong relationships with other local Catholic Secondary and Primary schools and Colleges and State schools
3. Successful Year 6 Visitation Programme by Catholic Feed Schools in Terms 3 and 4 continued
4. Farewell for Fr Dan Ryan – Welcome Fr Tim Harris
5. Successful Orientation Programme for new students in Year 7/8
6. Very strong links with Griffith and Bond Universities
 - Students engaged in Griffith GUEST Programme
 - Member for Mudgeeraba Ros Bates visit to P & F meeting
7. Positive and supportive relationships with Local, State and Federal members
 - Close working relationship with the Parents and Friends Association
 - Positive relationships with the Catholic Parents and Friends Federation
 - Further development of and College support provided to the 232 Air Force Cadet Squadron based at the College
8. Successful College Board in operation

- Positive relationships with service clubs e.g. Mudgeeraba RSL and Ashmore Rotary
- Support of local St VDP Chapter by way of Christmas hampers donated by Pastoral Classes
- Annual support of Legacy Foundation on ANZAC Day
- Visitation of students to local Aged Care Homes to provide gifts and entertainment
- Welcoming of Canadian teacher Marie Meeres
- Environmental awareness committee established and supported by BCE
- Industrial Technology staff and students contributed to BCE Energy Auditing kits by manufacturing inserts on CNC machine – Promoted in BCE publication Education Alive
- Recognition from Apple for the innovative procedures of St Michael's
- Establishment of relationships with Apple as exemplar school in Brisbane Catholic Education

BROAD STRATEGIC GOAL *Resourcing and Facilities*

Significant Achievements for 2010

- Completion of undercover area on Tennis Courts
- Construction of 7 classrooms and new Resource Centre extension to A Block began Term 4 2010
- Application for refurbishment of Student Reception, Administration and Staff areas – building to commence July 2011
- Continued enhancement of MPC – sound, lighting, stage preparation
- Completion of Piazza project now called the Multi Purpose Centre (MPC)
- Application of Solar Panel installation
- Energy Audit to be conducted
- Strong basis formed for becoming a much more sustainable school community in terms of policies, practices and procedures
- Environmental committee to be formed in 2010
- Welcome support of the Board and P and F Association input in discerning the needs of the College
- P and F Association's generous contributions to major purchases in the College
- Increased outdoor seating and shade facilities provided
- Maintenance of a sand dune and rain forest eco structure
- Improvements to landscaping and gardens in the College

BROAD STRATEGIC GOAL *Information Communication and Learning Technologies*

Significant Achievements for 2010

- Continued embedding of IC and LT in the Learning and Teaching Process
- Installation of data projectors
- Professional development provided to staff to further develop IT skills in the classroom especially
- Laptops for all staff upgraded
- Improved wireless connectivity
- Significant developments in the IC and LT Strategic Plan – establishment of IT Curriculum Committee and IT Infrastructure Committee
- Online P/T Interview bookings
- Refurbishment of Com 2 to establish a Help Desk area for student laptop queries
- Employment of IT technician to support IT staff
- Development of new website to be completed by end of 2010
- Continued work on new Learning Management System

BROAD STRATEGIC GOAL *Renewal and Quality Assurance*

Significant Achievements for 2008

- Internal Review of 6 components of the SRF successfully engaged in
- 2009 Recommendations acted upon in 2010
- 2010 Internal Review Recommendations to be enacted in 2011 and beyond
- Data has been used more to report to the wider community on school performance
- All stakeholders engaged in the SRF goal setting and Review for 2010
- Review of ET 5 & ET 6 positions in the College to provide feedback on annual performance
- Review of School Officer roles and responsibilities continuing
- Successful OH&S BCE Audit conducted
- All Government Reporting successfully completed
- Principal reporting to Board and P&F using the SRF priorities