

Annual School Reporting for 2006



i Distinctive Information

School

St. Michael's College
Jondique Avenue
MERRIMAC Q 4226

Profile

Years 8 – 12 Coeducational Secondary College
Student Population: approximately 712
Established 1985

Curriculum Offerings

- Years 8/9 – Middle Schooling
- Year 10 preparation for Senior Schooling
- Extensive range of Academic and Vocational Education Subjects leading to OP, further training, apprenticeships, traineeships and employment
- Years 11-12
 - OP (Authority Subjects) include:
 - Accounting
 - Ancient History
 - Art
 - Biology
 - Business Communication & Technologies
 - Chemistry
 - Drama
 - English
 - Graphics
 - Home Economics
 - Legal Studies
 - Mathematics A , B and C
 - Music
 - Physical Education
 - Physics
 - Study of Religion
 - Technology Studies

- ☑ VET or Vocational Education and Training Subjects (Authority Registered and Certificate courses) include:
 - Business – Clerical
 - Creative Arts – Multimedia
 - Early Childhood Studies
 - English Communication
 - Hospitality Practices
 - Industrial Skills
 - Multimedia – QANTM (fees Payable)
 - Pre-Vocational Mathematics
 - Recreation Pursuits
 - Religion and Ethics
 - Social & Community Studies
 - Tourism

Co - Curricular Activities

St. Michael's College offers a range of out-of-classroom activities designed to enrich the curriculum and to extend the students' mental, physical, spiritual and emotional development.

These activities could include such things as Social Justice Groups (Interact, Amnesty International, St. Vincent de Paul, Rosies) ,Social Activities, Pastoral Days, Cultural Activities including Choir, Band, String Ensemble, Tournament of Minds, Tropicarnival, Public Speaking, Inter-School Debating, Science, Mathematics and English competitions. St. Michael's College Air Cadet Squadron 232 assembles each Wednesday at 5pm for parade. Activities include service knowledge, aviation, field craft, drill and ceremony.

The College offers a wide range of Sporting Activities. As many sports as possible are offered to the students. Teams are formed if there is enough student interest and adequate adult supervision is available. Competitive inter-school sport teams that have operated include swimming, athletics, cross-country, rugby union, rugby league, touch football, hockey, netball and basketball. Some of these also operate as Inter-House competitions.

Those students skilled in these and other sports are given the opportunity to try for selection in District, Regional, State and National teams. At times during the year students will be given the option to select from a range of recreational and sporting pursuits.

Staff Development Priorities 2006/2007

- ☑ Student Protection
- ☑ Staff & Student resilience
 - Middle Schooling – Philosophy & Pedagogy
- ☑ ETRF Reforms
- ☑ I.T. – increased levels of literacy for staff and students
- ☑ Behaviour Management Review
- ☑ Development of Junior/Middle School Work Programs
- ☑ Spirituality / Catholic Ethos
- ☑ Reporting

School Climate/Support Services/Pastoral Care Programs

- ☑ Warm, welcoming, friendly community
- ☑ Distinctive Pastoral Care Programmes
- ☑ Retreats and Reflection Days
- ☑ Qualified, full-time counselling staff
- ☑ Campus Minister offers on-going support
- ☑ Support from Griffith University

- ☑ “Wrap around” process for students with special needs or ‘at risk’
- ☑ “Well-being for girls” Program
- ☑ “Asteros” wilderness Program for boys at Risk
- ☑ Learning Support
- ☑ Responsible Behaviour Room
- ☑ Career and Pathways Advisor

Strategies for Engaging Parents

- ☑ P&F Meetings
- ☑ Welcoming BBQs
- ☑ Communal Masses
- ☑ Parent Teacher Interviews
- ☑ Grandparents Day
- ☑ Weekly Newsletter
- ☑ Tuckshop
- ☑ Information Evenings
- ☑ Working Bees
- ☑ Parent Forums
- ☑ School Board
- ☑ Social Gatherings
- ☑ Information Evenings
- ☑ Parenting Programmes

Professional Engagement

Teacher Qualifications

Doctorates	3.38%
Masters Degree	17.3%
Bachelors Degree	73 %
Diploma	5.9%

Expenditure on Teacher Participation and Professional Learning

The total Budget for Staff Professional Learning this year was \$42 000. This was from funding provided by Brisbane Catholic Education and the school’s internal Budget.

Key priorities for Professional Learning were:

- Competency in assessment and Reporting in light of Govt. requirements
- Consistency of Teacher Judgement
- Spiritual and Theological Formation
- Senior Schooling Reforms
- Syllabus familiarity and writing of Work Programmes
- Students with special needs
- Behaviour Management
- Pastoral Care – Preparing for a Vertical House Structure.

Average staff Attendance for the School

Average attendance rate of staff - 97.13

Proportion of Teaching Staff retained from the previous year

91%

🔑 Key Student Outcomes

Average Student Attendance Rate

93%

Apparent Retention Rate

Year 8		Year 12		Year 8-12 Apparent Retention Rate
Year	Enrol	Year	Enrol	
2001	137	2004	86	74.8
2002	123	2005	121	88.3
2003	105	2006	97	78.9

Year 12 Outcomes

1. Total no of Senior Certs awarded - 97
2. Percentage of OP eligible students with OP 1-15 – 64%
3. Percentage of students awarded Senior Certs and awarded VET qualifications – 43%
4. Percentage of students awarded Senior Certificates with OP eligibility or awarded a Vet qualification – 87%
5. Percentage of QTAC applicants receiving an offer – 99%

💰 Value Added

School Progress Towards Its Goals For The Year

2006 has certainly been a great year of celebration and achievement for the St Michael's community. Following on from special year last year in which the College celebrated 20 years since its foundation in 1985, this year has seen us reach one of our highest enrolments to date. Next year, with 180 Year Eight students enrolled to date, our numbers are anticipated to be just under 700 students. However, as the school does grow in number we seek to retain those special elements which have made St Michael's a place of learning and friendship and as we named it last year in our new slogan enhancing our logo.....*a friendly learning community*.

Whilst our core business as a College is to provide quality teaching for quality learning, we have a very strong commitment to providing holistic education at St Michael's. This is very much in keeping with the Mission and Vision of St Michael's and also that of Brisbane Catholic Education of which our school community is proudly a part. Our strategic directions are in line with those of Brisbane Catholic Education and I sincerely thank B.C.E. personnel for supporting us in achieving our initiatives. In particular, I thank Area Supervisor Mr Neville McDonald for the on-going support and guidance he has provided to me in my role as Principal and to the entire College community. Sadly, Neville leaves us this year to work in another region in Brisbane and within the Gold Coast community of schools his presence will be sorely missed. We wish him well and thank him for all he has provided in his time on the Gold Coast to staff, students parents and the wider community. After being present at the recent Brisbane Catholic Education Renewal Launch, 2007-2011, in Brisbane recently, St Michael's proudly takes strength and courage for the future in belonging to this very special B.C.E. "community of communities."

Once again, as in previous years, the entire College community of students, staff, clergy and parents and friends is to be thanked and congratulated most sincerely for their wonderful

support, efforts and achievements this year. Without such incredible commitment and striving for excellence, the year would certainly not have been the successful and enjoyable one it has been for all at St Michael's. We took as our theme this year "Step Up Aim High" and it is my firm conviction that in adhering to this theme, much has been achieved in a short time this year.

What follows is an outlining of the Strategic Priorities for 2006 and some of the significant achievements and new directions made through commitment to these priorities. This is only a brief snapshot of the year, but certainly as I stated at the outset, it illustrates the fact that the year has been a very successful one and firm foundations have been put in place for an even more successful year in 2007 and beyond. It has been my privilege to have led the College in this my second full year as Principal, and I delight in the thought of continuing on in this role of serving and leading St Michael's, God willing, for many years to come.

Mission Statement

With Christ at the Centre, our mission is to be a community where holistic learning and teaching occur in a Catholic Christian environment.

Strategic Priorities 2006

- 1. To enhance and resource a holistic curriculum in which teaching and learning at St Michael's leads to improved student learning outcomes.**
- 2. To enhance the effectiveness of the classroom teaching of religion and the spirituality and faith development of staff and students.**
- 3. To further develop the pastoral care and support provided to staff, students and their families.**
- 4. To strengthen existing and develop new partnerships and relationships within and beyond the St Michael's community.**
- 5. To continue to upgrade facilities and resources so as to enhance the learning environment at St Michael's and to integrate information and communication technologies into student and staff learning processes.**

Priority 1

To enhance and resource a holistic curriculum in which teaching and learning at St Michael's leads to improved student learning outcomes.

- Further development of the philosophy and integrated pedagogy of the middle years of schooling
- Benchmark testing in Year 8 English and Mathematics for diagnostic purposes
- The structure of the day changed in terms of length of lessons and frequency
- Success for Boys program successfully implemented
- Continued commitment to raising the levels of performance and outcomes for all students
- Planning of strategies to enhance curriculum delivery and pedagogy in Year 9
- Continued integration of ICT across the curriculum
- Introduction of French as an alternate foreign language in the Middle School

- Continued engagement with the BCE Learning Framework in curriculum planning and development
- Successful appointment of Middle Schooling Coordinator with international training to further develop the Middle School
- Continued professional development in outcomes, planning and reporting for all staff
- Implementation of the ETRF agenda and staff, students and parents informed of the requirements of the process
- Implementation of a Careers Education Framework for Students in Year 8 - 12
- Continued engagement in trial syllabi in Chemistry, Physics, Tourism, and stand alone VET units in Early Childhood, Hospitality and Business
- Commitment to building a culture of reflection and review of pedagogy and professional management so as to enhance quality of teaching and learning
- PAR Stakeholder Reviews successfully completed and a revised PAR structure negotiated for the next triennium
- Continued investigation of the most effective means of providing sporting experiences to students as part of a commitment to fitness and well being, eg. interschool sport vs. day carnival, core PE for all students
- Student participation in the Australian Mathematics, Science, English, Information Technology and Financial Literacy Competitions
- Continued encouragement of senior student involvement in the GUEST Program allowing students to undertake University study while still at school
- Encouragement and success in the TAFE Direct Entry Scheme
- Intensive preparation of senior students for the Queensland Core Skills Test using the expertise of "Mighty Minds" and staff members
- Continued growth of Performing Arts with a successful implementation of Music as a subject in the Senior School
- Continued review of and commitment to Year 10 as a preparatory senior year of schooling
- Development in programs for gifted and talented students
- Continued development of new initiatives in the Learning Support Centre with the appointment of a new Coordinator

Priority 2

To enhance the effectiveness of the classroom teaching of religion and the spirituality and faith development of staff and students.

- Continued adherence to our community's mission and ethos in all activities in the day to day life of the College
- Reintroduction of camp/retreat experiences for Years 12, 10 and 8 students proved most successful
- One day retreats in social justice for Year 9 and leadership for Year 11 proved most successful
- The successful formation of a staff retreat team to support retreats at all year levels
- The continued and successful strategic professional development of staff in Religious Education curriculum and in Faith and Mission
- The continued celebration of weekly Eucharist in the College Chapel
- The successful Eucharistic celebration of major events now on site
- Revisioning of Graduation into a week of Ritual and Rite of Passage for Year 12
- Successful introduction of House Liturgies helped build House identity and foster more positive relationships between families and the faith life of the College

- The successful introduction of a Social Justice Program, *CARITAS*, that has as its outcome a social justice experience for every member of the community
- The successful introduction of a Staff Retreat at Cedar Lake
- Successful engagement of an Indigenous Education Officer as a valuable resource person within the Religious Education Curriculum
- Claiming Catholic mission organisations as our primary focus for social justice engagement
- Successful introduction of Social Justice Captain in the student leadership structure
- Revisioning of the Consistency of Teacher Judgement process to enhance teaching and learning in Religious Education
- Engagement with and implementation of the CREDO review process being promoted by BCE
- Provision of professional learning spirituality days that engage staff in meaningful reflection on their personal and spiritual lives
- Linking of the Seasons and special celebrations of the Church with the daily life of the College, through community prayer, newsletters and assemblies
- Increasing of the level of responsibility given to the Campus Minister in organisation of liturgy in partnership with the APRE
- Further strong relationships fostered with the Sacred Heart Parish and College Chaplain, Fr. Paul Taubman – significant involvement in the Parish 20 Year Celebrations
- Increased interaction with the Archdiocese welcomed dialogue and visitation by Bishop Oudermann
- Active student participation in the Parish's Sacramental program
- Continued promotion of the School Song encapsulating the values and mission of St. Michael's

Priority 3

To further develop the pastoral care and support provided to staff, students and their families.

- Successful development of the Student Support Services Centre as a means of providing centralised support and with a view to moving to community based schooling initiatives
- Staff involvement in continued engagement with "Round Table" conversations lead by the Support Services Team as a means of holistically supporting students in need or at risk
- Review of Pastoral Care and Personal Development programs in line with the document, "Living Life to the Full" and with a focus on local needs of the school community
- Successful review the pastoral structure of the College and plans in place to move to a Vertical Pastoral Structure in 2007
- Successful enhancement of the staff work environment through the refurbishment of the staff work area and the relocation of the Academic Coordinators' office to the main staff area
- Through the relocation of the Academic Coordinators to the main staff area better relationships between the Academic Coordinators and staff have been fostered and professional conversation increased
- Provision of laptops to all staff to allow for enhancement of their IT skills and to foster improved levels of communication across the school community

- Successful Introduction of a student initiated Peer Support Committee to address issues of bullying and peer relationships amongst students
- Review of the Responsible Thinking Process and continued appraisal of the program for future years – change of name to Responsible Behaviour Process
- Commencement of the development of policy for a Safe School Framework
- Successful formation of a College Board to assist with policy formation, implementation and review
- Successful review of timetable, structure of the day and pastoral room location in preparation for 2007 Vertical Pastoral structure
- Successful conduct of a PAR pastoral review of all staff presently holding pastoral coordination positions for affirmation and recommendations for the future
- Successful commencement in the Middle School of the wearing of a new uniform which is more conducive to comfort in the Gold Coast climate
- Introduction of a compulsory hat for Year 8s in line with Sun Safe Policy – all other students encouraged to be Sun Safe when playing sport
- Successful conduct of a six week “Parenting of Adolescents” Program conducted by the College Counsellor
- Successful conduct of a second Parent Forum to engage in conversation with parents regarding future directions for the College
- Successful conduct of the “Asteros” Success for Boys Wilderness Camp for students at risk from St. Michael’s, Aquinas and Marymount Colleges
- Continued fostering of links with Bond and Griffith University for the provision of support with courses and counseling
- Successful review of the student leadership structure to be implemented in 2007 mirroring the senior and middle management leadership structure of the College
- Successful Student Leaders’ Conference held at the beginning of the year
- Weekly support meetings held with the Principal and Year 12 Coordinator for the College Student Leaders
- Through our school based Indigenous Liaison Officer for the Nerang Consortium of Schools “Gaurema”, the establishment of networks and links with the Indigenous communities in neighbouring schools

Priority 4

To strengthen existing and develop new partnerships and relationships within and beyond the St Michael’s community.

- Successful formation of the College Board under the guidance of Brisbane Catholic Education
- Continued fostering of excellent relationships with Catholic primary and secondary schools in our cluster
- Campus Minister continues to establish links with the Catholic primary schools in our cluster
- Our new social justice CARITAS program has established links with mission agencies within our local area (Caritas, St. Vincent de Paul, Rosies, Amnesty International, etc.)
- Continued support of the Student Council as a means of engaging the wider community in the mission of the College
- Continued links with International communities through the Japanese Hakata exchange program, student trip to Japan in September and support for the Noumea twinning program with Catholic schools in Noumea
- Continued fostering of the involvement of students in the Australian Air Force Cadet Squadron based at the College

- Continued strengthening of relationships with the Parents and Friends Association
- The fostering of a climate of cooperation for successful engagement with the EB5 agenda
- Continued positive response to the BCE call to be a “Community of Communities”
- Links with other independent schools on the Gold Coast through professional, sporting and social networks
- Continued fostering of positive links with tertiary providers - particularly with Griffith University
- Successful and positive liaisons and conversations with Federal and State local members
- Maintenance of positive relationships with all Catholic feeder schools and Parishes on the Gold Coast
- Setting up of partnerships by inviting community groups to access our facilities
- Structuring the Year 12 Rite of Passage activities to provide avenues for students to connect with community groups who can support them in their future lives as they exit school
- Continuation of the establishment of partnerships with employing groups so as to be able to offer apprenticeships and traineeship opportunities to students
- Fostering of positive relationships with Ashmore Rotary by means of dinners at the College, support for the Interact movement and the encouragement of the Student Exchange Program
- Continued presence of guest speakers from various community organisations to address students at College assemblies
- Continuation of work with the Cancer Foundation and the State Government in developing a Sun Smart School Policy
- Support of local Council initiative to reactivate a Neighbourhood Watch Group based at the College to alleviate the increasing incidents of vandalism in the area

Priority 5

To continue to upgrade facilities and resources so as to enhance the learning environment at St Michael’s and to integrate information and communication technologies into student and staff learning processes.

- Plans in place for the development of a Five Year College Master Plan
- Continued upgrade of the grounds and gardens of St. Michael’s to create a sun safe, friendly welcoming environment in which to work and play
- Commitment to the increase in the amount of shaded areas in light of the commitment to being a Sun Safe School
- Establishment of Harmony Court as a quiet place of meeting and reflection adjacent to the Student Support Services Centre
- Implementation of the Water Conservation Grant for better recycling of water in the College
- The upgrading of the staff working and recreational areas
- Creation of a conference room to foster more professional staff, student and parent conversations
- The refurbishment and relocation of Principal Secretary’s and Deputy Principal’s offices
- The purchase of a large sign for the front of the College to advertise community events
- Refurbishment of T block to enhance performing arts space and provide additional space for communal gatherings

- Significant upgrade of staging facilities in the Performing Arts Centre
- Investigation of the potential for greater use of the Multi Cam machine in the Industrial Arts Centre to provide income to the College community
- Major refurbishment and resurfacing of the netball, basketball and tennis courts
- The provision of multi-use shade shelter adjacent to the refurbished courts
- The successful construction of a dedicated shed for the use by the 232 Australian Air Force Cadet Squadron
- Continued planning for an upgrade of the Tuckshop facility
- Continued investigation of alternate configurations for staff parking and student drop off areas
- Reviewing of student parking within the College grounds
- Continued planning for the building of the Multi Purpose facility in conjunction with the master planning process
- Introduction of professional uniforms for School Officers and the provision of a variety of uniform shirts and a hat for teaching staff
- Continued investigation of means of upgrading of electricity supply to the School
- New marketing materials with the new anniversary logo and signature photographs introduced – calendar, stationery, business cards, enrolment package, bumper stickers, etc.
- Provision of extra data projectors
- Supply of laptops with support and training for all full time teaching staff
- Continued upgrade of the College Web page and intranet
- Investigation of the installation of closed circuit television security system
- Growing the musical life of the College through the purchase of new musical equipment

Embracing The Future 2007

As outlined in the pages of this report, certainly much has been achieved at St Michael's this year. Once again, I sincerely thank Brisbane Catholic Education, all staff, clergy, students, parents and members of the wider community for their contributions in many and varied ways to our highly successful year. To name names would be impossible here and certainly there has been a time for this in other public arenas. Every contribution has been significant and every contributor a valued and unique member or friend of our special community. Next year sees the end of our renewal cycle for 2002-2006. Our Renewal Validation Process to be engaged in early next year, will, I feel confident, be a time to celebrate significant growth and renewal at St Michael's over the last five years. Next year we begin our new *Strategic Renewal Cycle 2007- 2011* and our developing priorities will be very much in line with the Brisbane Catholic Education School Renewal Priorities. Our strategic priorities to be developed over the next few months will be centered on

- *The Religious and Evangelising Mission of Schools*
- *Student Learning Outcomes*
- *Student Support*
- *Staff Support*
- *Partnerships and Relationships*
- *Information, Communication and Learning Technologies*
- *Resourcing Catholic Schooling*
- *Renewal and Quality Assurance*

Parent Teacher and student Satisfaction with the School



Indications from the Parents and Friends Association and the College Board suggest that there is a high degree of satisfaction with the College. The Strategic Renewal Validation Process and Report presented in early 2007 provides data to support this degree of satisfaction. This Report is included below

Annual Action Plan in relation to School Strategic Renewal Plan Goals for the Year

Broad Strategic Goal One – Curriculum

To enhance and resource a holistic curriculum in which teaching and learning at St.Michael's lead to improved student learning outcomes.

Actions for 2006

- To further develop the philosophy of the middle school
- Benchmark testing in Year 8
- Changing the structure of the day and evaluation
- Success for boys program
- Commitment to raising the levels of performance and outcomes for all students
- Commitment to the implementation of a Middle School Philosophy in Year 8 and planning of Year 9
- Continued integration of ITC across the curriculum
- Introduction of another foreign language in response to declining numbers in the Japanese subject.
- Continued engagement in the learning framework
- Appointment of middle schooling coordinator with international training
- Continued professional development in outcomes, planning and reporting for all staff
- To implement the ETRF agenda by informing staff, parents and students of the requirements of the process
- Engaging in trial syllabi in Chemistry, Physics, Tourism, and stand alone VET units in Early Childhood, Hospitality and Business
- To build a culture of reflection and review of pedagogy and professional management so as to enhance quality of teaching and learning
- PAR Reviews
- To continue investigation of improved of the most effective means of providing sporting experiences to students – eg: interschool sport vs day carnival, core PE for all students

Broad Strategic Goal Two – Religion

To enhance the effectiveness of the classroom teaching of religion and the spirituality and faith development of staff and students.

Actions for 2006

- ☑ To adhere to our community's mission and ethos in all activities and life of the College
- ☑ Reintroduction of camp/retreat experiences for Years 12, 10 and 8 students.
- ☑ The formation of a staff retreat team to support retreats at all Year levels
- ☑ The strategic professional development of staff in religious education curriculum and in faith in mission
- ☑ The celebration of Eucharist weekly in the College Chapel
- ☑ The Eucharistic celebration of major events now on site
- ☑ Graduation has been re-visioned into a week of ritual and rite of passage for year 12s.
- ☑ Introduction of House Liturgies to build House identity and foster relationship between families and the faith life of the school
- ☑ Introduction of a social justice program (CARITAS) that has as its outcome a social justice experience for every member of the community
- ☑ Introduction of staff retreats
- ☑ Using the Indigenous Education Officer within the Religious Education Curriculum
- ☑ Claiming Catholic mission organisations as our primary focus for social justice engagement
- ☑ Introduction of social justice captain in the student leadership structure
- ☑ Re-vision of the consistency of teacher judgement process to enhance teaching and learning in Religious Education
- ☑ To engage and implement the CREDO review process being promoted by BCE
- ☑ To provide spirituality days that engage staff in meaningful reflection on personal and spiritual lives
- ☑ Through community prayer. Newsletters and assemblies linking of the Seasons and the special celebrations of the Church with the daily life of the College
- ☑ To continue to increase the level of responsibility given to the Campus Minister in organisation of liturgy in partnership with the APRE.
- ☑ To foster our strong relationship with the Sacred Heart Parish and our new College Chaplain, Fr. Paul Taubmann.
- ☑ To foster our interaction with the Archdiocese with dialogue and visitation by Bishop Oudermann
- ☑ Students encourages to participate in the Parish's Sacramental program

Broad Strategic Goal Three – Pastoral Care

To further develop the pastoral care and support provided to staff ,students and their families.

Actions for 2006

- ☑ To develop the student support centre as a means of providing centralised support and with a view to moving to full service schooling
- ☑ Staff will continue to engage in “Round Table” conversations lead by the Support Services Team to continue to assist students in need
- ☑ Review of pastoral care and personal development in line with the document, “Live life to the full” but with a focus on local needs of the school community
- ☑ Review the pastoral structure with a view to moving to a vertical structure in 2007
- ☑ To enhance the work environment of the staff through the refurbishment of the staff work area and the relocation of the Academic Heads of Department office to the main staff area
- ☑ The relocation of the Academic HODs to the main staff area will now allow better relationship between the Academic HODs and Department staff and allow for professional conversation
- ☑ Provision of lap top to all staff to allow for enhancement of their IT skills and as a communication tool
- ☑ Introduction of peer support committee
- ☑ Recommitment of the Responsible Thinking Process in 2006 and continued appraisal of the program for future years
- ☑ Relocation of RTP to the Student Support Centre in line with the move towards full service schooling
- ☑ Development of policy for a safe school framework
- ☑ Formation of a school board to assist with policy formation, implementation and review
- ☑ Arrangement of timetable, daily program and pastoral room location in preparation for 2007 vertical structure
- ☑ Conducting a PAR pastoral review of all staff presently holding positions so as to affirm and give recommendations for the future
- ☑ Students in the middle school have commenced wearing a new uniform which is more conducive to comfort in the Gold Coast climate
- ☑ Introduction of a compulsory hat for Year 8s in line with sun safe policy

Broad Strategic Goal Four – Partnerships

To strengthen existing and develop new partnerships and relationships within and beyond the ST.Michael's community.

Actions for 2006

- Formation of College Board
- Extra Curricular
- Continue to foster excellent relationships with Catholic primary schools in our cluster
- Campus Minister establishing links with the Catholic primary schools in our cluster
- Our new social justice CARITAS program will establish links with mission agencies within our local area (Caritas, St.Vincent de Paul, Rosies, etc)
- The formation of the Student Council as a means of engaging the wider community in the mission of the school
- Links with International communities will continue through the Japanese Hakata exchange program and the Noumea twinning program with Catholic schools in Noumea.
- Strengthening of relationships with Parents and Friends association by means of pursuing a mission in line with the strategic directions of the College
- To foster a climate of cooperation with staff in preparation for EB5 this year.
- To continue to respond positively to the BCE call to be a community within communities
- Links with other independent schools through professional networks
- Continue to foster positive links with tertiary providers - particularly with Griffith University
- Continue to invite and liaise with the Federal and State local members
- Continue to maintain relationships with the Sacred Heart Parish
- With a move towards full service schooling – setting up partnerships with a view to inviting community groups into our community
- Structuring the Year 12 Rite of Passage activities to provide avenues to connect with groups that can support our seniors in their development in their future lives as they exit school
- The running of an all schools AFL football competition to support funding for the Asteros program to support boys at risk program
- A parent forum to discuss issues topical and relevant to adults and adolescents
- To continue to establish partnerships with employing groups so as to be able to offer apprenticeships and traineeship opportunities to students
- To continue to foster positive relationships with Ashmore Rotary by means of dinners at the College and support for the Interact movement
- Invite guest speakers from various community organisations to address students at College assemblies
- To work with the Cancer Foundation and the State Government in developing a sun smart school policy

Broad Strategic Goal Five – **Facilities**

To continue to upgrade facilities and resources so as to enhance the learning environment at St.Michael's and to integrate information and communication technologies into student and staff learning.

Actions for 2006

- The establishment of a College Master Plan
- To continue to upgrade the grounds and gardens of St.Michael's to create a sun safe friendly welcoming environment
- To continue to increase the amount of shaded areas in light of the commitment to being a sun safe School
- Upgrade the staff working and recreational areas
- Relocation of the academic heads of department to new office space adjacent to the staff common room
- The purchase of a large sign for the front of the College to advertise community events
- Refurbishment of T block to enhance performing arts space and provide additional space for communal gatherings
- Provision by the industrial arts students of three BBQs for social gatherings
- Greater use of the Multi Cam machine in the Industrial Arts area to provide income to the College community
- The refurbishment of the lower floor of S Block to provide new space to the Support Services Team
- The refurbishment and resurfacing of the netball, basketball and tennis courts
- The development of two cricket nets on the College oval
- The provision of multi-use shade shelter adjacent to the refurbished courts
- The construction of a dedicated shed for the use by the 232 Australian Air force Cadet Squadron
- Planning for an upgrade of the tuckshop facility
- To investigate alternate configurations for staff parking and student drop off areas
- To review student parking within the College
- To continue planning for the building of the multi purpose facility in conjunction with the master planning facility
- School officers to investigate the purchase of office uniforms
- To investigate effective means of air conditioning of the library
- To investigate means of upgrading of electricity of supply to the School
- New marketing materials with the new anniversary logo and signature photographs – including calendar, stationary, business cards, enrolment package, bumper stickers, etc
- Provision of extra data projectors
- Supply of lap tops for all full time staff with support and training
- Upgrade of the College Web page and intranet
- Investigate the installation of closed circuit television security system
- Growing the musical life of the College through the purchase of new musical equipment