



SCHOOL PROFILE

School name St Michael's College

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Contact person Mr Michael Nayler - Principal

Principal's foreword

St Michael's College experienced a tough year in 2016, with the passing of a much-loved staff member and student. Our College's 2016 Senior motto, "Be Gold When It's Grey" helped to sustain our community through these tough times. 2016 was also a year of many new developments for St Michael's College. Just a few of these many achievements include:

- The restructuring of our College's Inclusive Education Department to better meet the needs of our community.
- Strengthening our College's IT and eLearning.
- Committing to educational improvements as part of BCE's Delivering Excellence Learning and Teaching program.
- Further developing our community's Catholic identity with improvements to prayer, liturgy and religious symbols.
- Improvements to our older rooms, including new furniture and fittings and extra fans.
- Strengthening our connections to our local Aboriginal and Torres Strait Islander communities.
- Health and Safety improvements through organising a Crossing Supervisor, reorganising our pick up zone, and working toward a Healthier Tuckshop menu.
- Developing sporting excellence programs.

St Michael's graduates had outstanding results including two OP1s, many Apprenticeships and Traineeships and University Scholarships.

School facts

St Michael's College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 987 Girls: 478 Boys: 509

Characteristics of the student body

St Michael's is a proudly inclusive school which caters for students of high academic ability through to students who need support in the classroom.

In 2016, our students excelled in a great variety of activities including:

- Two OP1s, 40.5% of our eligible students achieving an OP 1 – 10 and 94% receiving a tertiary offer.
- Two senior students were awarded a full and half scholarship at Bond University.
- 20% of our senior students gained direct University pre-entry (before receiving their OP).
- 12% of our senior students gained their chosen Apprenticeship or Traineeship while they were still at school.
- 34 students represented Queensland in various sports and four students competed at the national and international level.
- Our Year 10 soccer team made the top 8 teams in Queensland.
- We received a “Spirit of the Carnival” and “All Star” award at the Queensland Independent Schools’ rugby league and netball carnivals.
- Multiple eisteddfod and gallery awards for our Creative and Performing Arts (Dance, drama, music and visual arts) and a QUT Vice Chancellor's award in drama.

Social climate

- A timetabled Pastoral Care period (weekly) to address key adolescent issues from an age appropriate perspective.
- A zero tolerance to bullying policy founded on the fostering of right relationships in all community interactions underpinned by the pillars of the College Charism.
- Annual Camps/Retreats and Reflection Days across all year cohorts.
- Student Services building – 2 x Counsellors, 2 x Learning Support teachers, 10 x Learning Support aides, careers and Vocational pathways Coord.
- Campus Minister and Pastoral Aid as integral to all pastoral care processes.
- A structured Responsible Thinking and restorative justice framework – College RBR facility.
- “Asteros” boys wilderness program / “Girls group” – disengaged youth programs.

Curriculum - our distinctive offerings

St Michael's College offers a wide range of subjects based on the Australian Curriculum for Years 7 to 10, with Year 11 and 12 subjects and courses allowing students to pursue a tertiary and/or a vocational pathway. In addition to traditional curriculum offerings, the College facilitates a Learning Enhancement and Assistance Program (LEAP) and a Sustained Silent Reading program aimed at enhancing literacy and numeracy for each individual combined with career guidance and 'bolt on' preparation for the Queensland Core Skills test and NAPLAN.

Certificate Courses: Certificate III Fitness, Certificate II Hospitality, Certificate I Construction, Certificate III Business, Certificate II Business and Certificate III in Early Childhood Education and Care.

Technology: The College has a 1:1 device programme with Years 7/8/9 students accessing an iPad and Years 10/11/12 students accessing an Apple laptop. The College has three dedicated computer labs that are used for high-end computer work related to Graphics, ITS, Business and Digital Technologies. These devices are provided and maintained by the College IT Helpdesk. Any applications are loaded at the beginning of the academic year. The College has a Learning Management System (LMS) where resources for units of study from Year 7 to 12 are located. Students are able to access these when required or are absent. Students submit drafts and assessment through this LMS ensuring authenticity of student work.

Curriculum - our extra curricula activities

* Carnivals – Athletics/ Swimming/ Cross Country * Inter-school Debating * Junior Leaders' Forum * Powerhouse of Leaders Forum * Mooting competition * Caritas / Rosies / St Jude's / St Vincent de Paul Appeals * Confraternity/QISSN Cup Netball * Social Justice Committee * Science / Mathematics / English competitions * School Productions * Pastoral Days – Foundation Day * Japanese / French Exchange Program * Public Speaking * Japanese / French alternate years Immersion Tour * AGCC Days of Excellence * Annual Ski Trip * Lions Youth of the Year Competition * Liturgy Band * Drama / Dance Eisteddfods * Interschool and representative sports * Aged Care Visits * Rosies Homeless Van * Equestrian Events * Talent Show * Indigenous Cultural and Leadership days, Camps, Retreats.

Parent, student and teacher satisfaction

The annual Staff Satisfaction Survey showed that St Michael's staff matched the BCE average satisfaction from across all Colleges. The highest levels of staff satisfaction were in order:

1. Engagement
2. Role Clarity
3. Job Efficacy
4. Student Relationships
5. Support

Our Senior Leaders and their parents spoke of their great affection for and appreciation of the St Michael's College community at events such as our Annual Awards Evening and Formal / Graduation. Parent surveys revealed a very high level of satisfaction with St Michael's College.

Parent engagement

P&F Association and College Board
Tuckshop, library and other volunteers
Parent information evenings - Understanding Adolescent Sexuality, Cybersafety and many other topics
Indigenous family BBQ
Annual welcome BBQ for Yr 7 and all new families
Parents and Friends Working Bees
Semester Parent/Teacher interviews
Communication via the College diary
Parent SMS system for messages and attendance
College Facebook page, Parent Portal and College Website
Parent Information Evenings – eg. new Year 7 cohort, Year 10 Subject Selection, Senior Learning Phase.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

Redeveloping our College's pick up zone to ease congestion, but more importantly to keep our students safe. Reinvigorate our College's eLearning through additional Professional Development opportunities and through highlighting the best eLearning practices. Reinvigorating our College's Inclusive Education department, by increasing our Teacher Aide and Inclusive Education teachers' time with students and providing additional Professional Development and training for our staff. Ensuring that all rooms had at least four fans to help in dealing with the hotter months. Providing additional staff and student parking to assist with the lack of parking on Jondique Avenue. Redeveloping our College newsletter and magazine. Creating a stronger St Michael's social media presence through our Facebook page. Working to increase our recognition of our Aboriginal and Torres Strait Islander community. Working with our College's wonderful P&F and Board on many initiatives including organising parent information evenings on a variety of topics.

Future outlook

A few of the exciting new developments proposed for 2017 include: purchasing new College buses; introducing Senior Street Retreats and hopefully the development of a St Michael's Homeless Street Van; a new dance studio and upgrades to some of our older rooms; classroom furniture upgrade; toilet renovations; increasing the number of lessons in our Core Maths and English classes in Years 7 & 8 to help improve literacy and numeracy, improving eLearning through One Note and Moodle inservices; review of Tuckshop menu to continue our Smart Choices program; improved school security systems; upgrade to pedestrian crossing; development of Sports Excellence programs in Rugby League, Netball, Soccer, Dance and Touch Football.

STUDENT OUTCOMES

Whole school attendance rate	94.00 %
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Prep attendance rate	%	Year 7 attendance rate	95.00 %
Year 1 attendance rate	%	Year 8 attendance rate	94.00 %
Year 2 attendance rate	%	Year 9 attendance rate	93.00 %
Year 3 attendance rate	%	Year 10 attendance rate	92.00 %
Year 4 attendance rate	%	Year 11 attendance rate	94.00 %
Year 5 attendance rate	%	Year 12 attendance rate	93.00 %
Year 6 attendance rate	%		

Management of non-attendance

Students are required to attend regularly and punctually. Lateness must be explained by late notes or slips, a written explanation for absence is required when a student returns to school. Continued unexplained lateness or absenteeism will necessitate contact with parents, intervention meetings and the possibility of sanctions. Pastoral Care teachers have been asked to contact home after 3 days of absences. Parents are contacted by SMS regarding student absence. Anomalies in attendance are reviewed by Pastoral Leaders. Every 5 weeks a tally is compiled of students not meeting 90% attendance (without extenuating circumstances) and letters are sent home to parents to encourage more frequent attendance.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading				
Writing				
Spelling				
Grammar & punctuation				
Numeracy				

	Year 7		Year 9	
	School	Aust.	School	Aust.
Reading	547.18	541.00	576.99	580.60
Writing	517.34	514.70	527.77	548.40
Spelling	550.60	542.90	579.66	580.30
Grammar & punctuation	546.43	540.20	566.40	570.30
Numeracy	551.87	549.50	577.05	588.80

Apparent retention rate from Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2014) student cohort	83.5 %
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Outcomes for Year 12 cohort of 2016

Number of students receiving a Senior Education Profile	151
Number of students awarded a Queensland Certificate Individual Achievement	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	138
Number of students awarded one or more Vocational Educational Training (VET) qualifications	89
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	26
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving an Overall Position (OP)	84
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	83.0 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	95.0 %
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	96.0 %

Overall Position (OP) bands

Number of students in each band for OP 1 to 15

OP 1-5	OP 6-10	OP 11-15
7	27	36

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework

Certificate I	Certificate II	Certificate III or higher
34	40	42

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2016 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	79	39
Full-time equivalents	76.30	27.62
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	1
Masters	11
Post Graduate Diploma/ Certificate	7
Bachelor Degree	60
Diploma/Certificate	

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 87,000

The major professional development initiatives were as follows

Understanding of Catholic Social Teaching - Delivering Excellent Learning and Teaching - Understanding of the Year of Mercy - Data informed Learning and Teaching practice - eLearning and Moodle.

Average staff attendance rate The staff attendance rate was 96.65 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 97.4 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

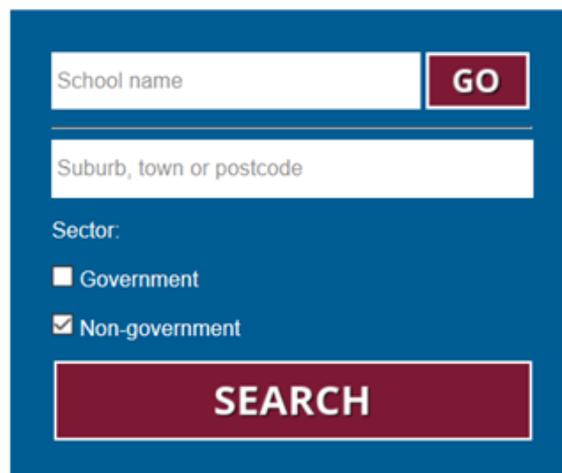
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a blue background. At the top, it says 'Find a school'. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, there is a section labeled 'Sector:' with two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.