



School Name St Michael's College

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Contact Person Mr Michael Nayler - Principal

## Principal's Foreword

### Introduction

St Michael's College is a co-educational Catholic College administered by Brisbane Catholic Education with enrolment of approximately 950 students in 2015. The College has achieved great success in the academic, cultural, sporting and vocational fields over the past 30 years. We strongly encourage the development of our students through St Michael's six pillars: Protection, Respect, Dedication, Justice, Courage and Integrity. Our staff are dedicated professionals working to provide the best spiritual, academic, sporting and cultural outcomes for all students. Our vertical pastoral care program supported by a strong behavioural support framework enables students to feel safe and welcome at all times. Our College is committed to eLearning across the curriculum, with each student receiving an Apple device in Year 7 (iPad) and 10 (MacBook). Our Learning Management System (Moodle) provides students with 24/7 access to learning and resources. Our staff are being trained in contemporary classroom pedagogy. With a broad curriculum, student support, career advice, counselling and learning support services, St Michael's students are able to follow many future pathways. Emphasis has been placed on improvising the literacy and numeracy skills of all students through our Learning Enhancement & Academic Performance (LEAP) program. St Michael's College always aims to be a "friendly, learning, Catholic community".

Mr Michael Nayler  
Principal

## School Profile

St Michael's College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single Sex

Year levels offered: Primary  Secondary  P-12

Total Student Enrolments 967 Girls 454 Boys 513

## Characteristics of the student body

St Michael's is an inclusive school which caters for students of high academic ability and also for students who need support in the classroom. Our students have the opportunity to study both academic and vocational subjects and are presented with multiple pathways to tertiary education and the work force. Students are from our local feeder schools which draw students from as far as Gaven in the north, Currumbin in the south, Tallai in the west and Broadbeach in the east. Our students exemplify to our motto of a "friendly, learning, Catholic community". We expect our students to uphold the Charism of St Michael and it's six pillars which are: Respect, Dedication, Justice, Protection, Courage and Integrity.

## Our distinctive curriculum offerings

St Michael's College offers an exciting and innovative curriculum characterised by quality teaching and learning. Each student is challenged to come on the St Michael's learning journey where we seek to develop self-directed and responsible learners. We encourage our students to 'let their learning take flight at St Michael's'.

Key features of curriculum innovation at the College include:

- extensive subject selection, including a sports specialisation program (Years 9/10) Football Focus
- an inquiry-based approach to pedagogy
- providing learning experiences that develop a sense of responsibility for their own learning through clear learning intentions, visible success criteria and effective feedback
- emphasis on rigour (high order thinking) through the use of three storey intellect (as developed by Bellanca and Fogarty)
- incorporating ICT in meaningful and purposeful ways
- being data-informed and address the needs of all our learners
- creating positive and safe classroom environments
- learning enhancement and assistance program (LEAP) aimed at enhancing the literacy and numeracy of each individual
- sustained silent reading program
- career guidance and vocational education offering another pathway to success.

## Extra curricula activities

- \*St Vincent de Paul Conference\* Carnivals – Athletics/swimming\* Inter-school Debating
- \*Junior Leader's Forum \*Confraternity Rugby League\* Inter-school \*Mooting
- \*Caritas Appeal \*Confraternity/QISSN Cup Netball
- \*Social Justice Committee\* Science/Mathematics/English competitions
- \*School Productions\* Pastoral Days – Foundation Day
- \*Japanese Exchange Program\* Public Speaking
- \*French Immersion Tour \*Rotary International Student Exchange Program
- \*AGCC Days of Excellence\* Annual Ski Trip
- \*Gold Coast Junior city Council\* Lions Youth of the Year
- \*Vocal Groups \*Dance/Dance Eisteddfod

## How Information and Communication Technologies are used to assist learning

Our 1:1 Program provides opportunities for all students to engage with the most up-to-date technologies including iPads in years 7 to 9 and Macbooks in 10 to 12. Our learners are provided with the latest apps and software applications to develop knowledge and understanding to meet the demands and challenges of a changing world. The introduction of mobile technology (iPads) has allowed students to develop useful skills and allowed them to engage with the curriculum in new and exciting ways. Other resources include our College Moodle (Learning Management System) and our very own Cloud Server (OwnCloud). St Michael's also provides access to Lynda.com, an online library of over 4000 training courses.

All students undertake a IT Boot Camp at the beginning of Year 7. Here we cover not only how to use the technology effectively but also how to use technology ethically, teaching students about digital citizenship and being safe online. Students are inducted on how to use their laptop when they receive it at the beginning of Year 10. All students are trained to be competent and confident users of technology.

## Social climate inclusive of pastoral care and our response to bullying

- A timetabled Pastoral Care period (weekly) to address key adolescent issues from an age appropriate perspective
- A zero tolerance to bullying policy founded on the fostering of right relationships in all community interactions underpinned by the pillars of the College Charism
- Annual Camps/Retreats and Reflection Days across all year cohorts
- Student Services building – 2 x Counsellors, 2 x Learning Support teachers, 10 x Learning Support aides, careers and Vocational pathways Coord.
- Campus Minister and Pastoral Aid as integral to all pastoral care processes
- A structured responsible Thinking and restorative justice framework – College RBR facility
- “Asteros” boys wilderness program/ “Girls group” – disengaged youth programs

## Parent, student and teacher satisfaction with the school

The latest BCE Staff Satisfaction Survey showed that overall staff satisfaction at St Michael's (4.12/5) was higher than the BCE Average (4.06). Staff attendance is 97.56% and our staff retention rate is 95.4% which are both very high.

Parents involved with our College's P&F, Board and new Principal survey indicated that they were very satisfied with St Michael's College and saw the community as a safe, friendly and happy place.

St Michael's seniors when surveyed about their experience at St Michael's indicated that it is considered a very safe, supportive and caring environment. Student attendance rates are 91.1% which is above the BCE average for all of its schools.

## Parent involvement in their child's education

The College places a strong emphasis on school – parent partnerships for an holistic education for our students. Our initiatives and strategies include;

- Annual welcome BBQ for Yr 7 and all new families
- Parents & Friends meetings with inclusive parent/carer agenda
- Parents and Friends Working Bees (2 per year)
- College Board–Parent members–annual report to community
- Semester base Parent/Teacher interviews
- Parent Seminars–conducted by College Counsellors 3 per year
- Pastoral care framework with daily communication via unique College diary system
- Daily communications of College Facebook page
- Development of Parent Portal (to be released June 2016)
- College Website (upgrade Nov. 2015)
- Social gatherings – College Race Day, Trivia Night.
- Parent Information Evenings – new Year 7 cohort, Year 10 Subject Selection, Senior Learning Phase, Pastoral Care initiatives eg. Cyber awareness

## Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	76	40
Full-time equivalents	73.60	27.91
Aboriginal and Torres Strait Islanders		

## Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	1
Masters	8
Post Graduate Diploma/Certificate	
Bachelors Degree	64
Diploma/Certificate	3

## Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 44,000

The major professional development initiatives were as follows

Development of the attributes of the self-directed and responsible learner.

Ways to develop our Learning Management System (Moodle).

Exploring the religious life of the school in preparation for the pilgrimage and RE validation.

Fr John Cella from Franciscan Pilgrimages spoke on Franciscan Spirituality and the religious life of the school.

Development of the Professional Development Framework (PDP) where mentor coaches conducted classroom visits.

Using data to inform and enhance literacy, in particular spelling.

## School Income by Funding Source

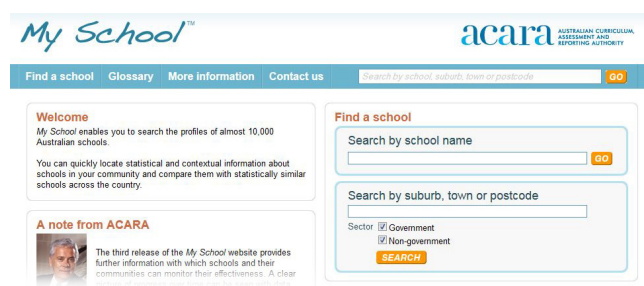
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



## Average staff attendance rate

The staff attendance rate was 97.56 % in 2015.

## Proportion of staff retained from the previous school year

From the end of the 2014 school year, 95.4 % of staff were retained by the school for the 2015 year.

## Key Student Outcomes

Whole School Attendance Rate	91.10 %
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Prep Attendance Rate	%	Year 7 Attendance Rate	92.60 %
Year 1 Attendance Rate	%	Year 8 Attendance Rate	91.70 %
Year 2 Attendance Rate	%	Year 9 Attendance Rate	90.90 %
Year 3 Attendance Rate	%	Year 10 Attendance Rate	89.20 %
Year 4 Attendance Rate	%	Year 11 Attendance Rate	91.70 %
Year 5 Attendance Rate	%	Year 12 Attendance Rate	90.40 %
Year 6 Attendance Rate	%		

## Policy and practice to manage student attendance

Students are required to attend regularly and punctually. Lateness must be explained by late notes or slips, a written explanation for absence is required when a student returns to school. Continued unexplained lateness or absenteeism will necessitate contact with parents, intervention meetings and the possibility of sanctions.

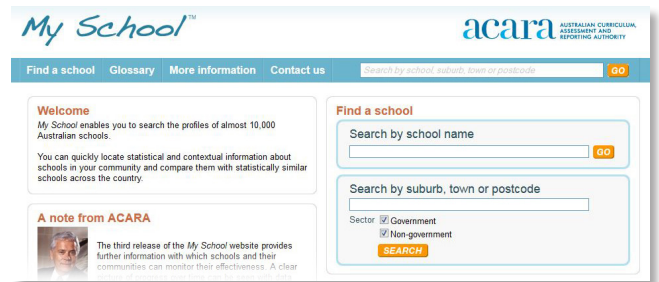
Parents are contacted by SMS regarding student absence. Anomalies in attendance are reviewed by Pastoral Leaders.

Every 5 weeks a tally is compiled of students not meeting 90% attendance (without extenuating circumstances) and letters are sent home to parents to encourage more frequent attendance.

## Student Achievement – NAPLAN for Years 3, 5, 7 and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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## Attainment and Achievement – Year 12

### Apparent retention rates Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2013) student cohort.	82.5 %
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## Outcomes for our Year 12 cohort of 2015

(Data are available to schools from the QSA secure website using your existing security code)

Number of students receiving a Senior Education Profile.	140
Number of students awarded a Queensland Certificate Individual Achievement.	0
Number of students receiving an Overall Position (OP).	65
Number of students who are completing or completed a school based Apprenticeship or Traineeship.	28
Number of students awarded one or more Vocational Educational Training qualifications.	95
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	131
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	78.5 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	96.4 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	96.4 %

## Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
9	13	29	12	2

## Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
49	52	58

## Post-school destination information

At the time of publishing this School Annual Report, the results of the 2015 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be published in September when the information is made available to the school.